## NATIONAL STONE CENTRE: KS2 PUPIL ACTIVITY SHEETS SITES F to G

## The Millennium Wall – Site F

Find a length of the Millennium Wall to match each one of the rock descriptions in the table below. Then use the information on the plaque to help you to complete the details.

- Then check with a water dropper to see if the rock is porous. (yes or No)
- ➤ Then decide, is the shape of the rocks 1.flat [easy to lay in a wall], 2. blocky [need fitting] or 3. round [difficult to lay].

To give you an idea, the first description matches the gritstone [coarse sandstone] used to in the first section of wall at the right of the circular plinth. Now find another piece of wall made of gritstone, and fill in the details in the table

Post description	More details
Rock description	
I am made of grains of sand or	Rock:
grit.	From:
They are mostly bits of a glassy	Troin.
mineral called quartz.	Age in Ma:
They are stuck together with	
quartz cement.	Geological Period:
I split easily in layers.	
	Porous [yes / no]: Shape:
I am made of shelly bits with	Rock:
lime mud sticking them	
together.	From:
Sometimes I have rounded	Ago in Mou
grains, like fish eggs.	Age in Ma:
I fizz when acid is put on me.	Geological Period:
I split easily in layers.	222292222
	Porous [yes / no]: Shape:
I am mostly made of small	Rock:
black or dark green minerals.	
My minerals interlock because	From:
they crystallised together.	
I am very hard and break into	Age in Ma:
III	Geological Period:
irregular lumps	Geological Pellou.
	Porous [yes / no]: Shape:
I am made of microscopic	Rock:
minerals.	
I may be grey, purple or green	From:
in colour.	Age in Ma:
I am quite hard and can often	Aye iii l'ia.
be split into thin sheets	Geological Period:
because I have been squeezed	
that way.	Porous [yes / no]: Shape:
[I	I .

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Even though this is much less than the hundred or more years that the railway bridge has been built, many of the rocks in the wall are showing signs of weathering on the freshly broken faces. Lighter colours tend to darken and other things are happening.  If you look at the limestone walls you may find that acid rain has been at work, but this will not be as clear as on the railway bridge.
12. How many years has the Millennium Wall been standing here getting wet and dirty?
11. In what year was the Millennium Wall built ?
Name one rock type with lichen or moss
10. Look for walls which have lichen or moss growing on the stones. They are under trees where the damp may have helped them to grow.
See if you can find an example and name the rock type
8. Look at the stones on the tops of the walls. Several are beginning to split. This is caused by the freezing and thawing of water in winter.
7. Which wall do you think was the most difficult to build and why?
6. What else might this "thin" rock be used for?
5. What rock has been used to produce the thinnest wall?
4. What is the name given to the stones on top of the wall?
3. What is the name usually given to the long stones passing through the wall?
2. Why are some walls wider at the base than at the top?
1. What does "dry-stone" mean?
To the left of the circular plinth is a wall that is only partly built. The plaque there is to show us how dry-stone walls are built. Use it to answer these questions:

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This is the view into the lowest part of the old quarries that make up the National Stone Centre site.

- 1. Is there any sign of water in the bottom of the quarry?
- 2. We have tested and found that the limestone is not really porous, with very little water soaking into the rock itself. When it rains where does all the rainwater go?

Although the limestone is not porous, water can pass through beds and we can say that the limestone is permeable.

Return to the Discovery Centre for other activities.