



*It is anticipated that the ideas and materials presented here will be adapted and adopted by schools, and others, to be more appropriate for their own purposes and programmes of study.*

In such circumstances please acknowledge the source as the **Earth-Science On-Site** project.

**DOCUMENT**

**FILE**

**Earth-Science On-Site Index**

Identifies the content of the NSC files

**NSC\_KS2\_1index.pdf**

**Project Introduction**

Introduces the Pilot Project and its goals

**NSC2\_Intro.pdf**

**Site Location and Access**

Describes the site and how to get there.  
Includes a preliminary Risk Assessment.

**NSC3\_locaccess.pdf**

**Earth Science Briefing for the Site**

Provides the Earth Science background "story" for group leaders as well as the Earth Science principles that can be demonstrated at this site.

**NSC4\_bt.pdf**

**KS2 National Curriculum Links**

Summarises the NC areas from Schemes of Work units covered by the exercises

**NSC\_KS2\_5NC.pdf**

**KS2 Preparation and Follow-up Ideas**

Suggested preparatory and follow-up work to this **On-Site** visit.

**NSC\_KS2\_6prep.pdf**

**KS2 Teaching Trail Notes**

A full summary of the whole trail at National Stone Centre, with guidance on activities and exercises.

**NSC\_KS2\_7atrailnotes.pdf**

**KS2 Pupil Activity Sheets Sites A to E**

Suggested exercises and questions  
With Pupil Worksheets for the first 5 sites

**NSC\_KS2\_7bpupilsheets.pdf**

**KS2 Pupil Activity Sheets Sites F to G**

Suggested exercises and questions  
With Pupil Worksheets for the last 2 sites

**NSC\_KS2\_7cpupilsheets.pdf**

**KS2 The Answer sheet for Pupil Activity Sheet A to G**

A completed summary answer sheet for all sites  
Including additional pictures for guidance

**NSC\_KS2\_7danswers.pdf**

**KS2 Key Observations for the site**

Summarises the main Earth Science observations for the site.

**NSC7\_KS2\_7eKeyObs.pdf**

**Fossil information Sheet**

**NSC8\_wall\_infosheet.pdf**

**Millennium Wall Information Sheet**

**NSC8\_fossil\_infosheet.pdf**