© UKRIGS Education Project: Earth Science On-Site Funded by Defra's Aggregates Levy Sustainability Fund, administered by English Nature. This website and all of its contents are the copyright of UKRIGS and reproduction is only permitted in accordance with the following terms: You may view, download and print any material for non-commercial educational use, research or study. Any commercial use requires the prior written permission of UKRIGS. Contact: info@ukrigs.org.uk

DRYHILL NATURE RESERVE, KENT: KS3 PREPARATION AND FOLLOW-UP IDEAS © UKRIGS ESO-S Project

1. The Rock Cycles at Dryhill Nature Reserve

Under the following headings write your evidence for each of the sections of the Rock Cycles, starting with the Cretaceous part of the cycle through to the present day.

FIRST OVER 11 1 1	
FIRST CYCLE: weathering and erosion. What can you say about the weathering and erosion that led to the formation of the beds at Dry	hill during
the Cretaceous? HINTS: sand grains; calcium carbonate; physical and chemical weathering; river transport;	
Thirties said grains, saistain saissonate, physical and shormed meanthing, mor dansport,	
FIRST CYCLE: deposition. What can you say about the deposition of the beds at Dryhill?	
HINTS: Evidence for current strength, fossils, marine deposition; alternating conditions of depositions.	tion.
FIDOT CVOLE contit	
FIRST CYCLE: uplift What can you say about the uplift and erosion of these beds at Dryhill?	
HINTS: Evidence for amount of uplift; direction of compression; folding; Alpine mountains.	
SECOND CYCLE: weathering and erosion What evidence did you see for modern day biological, physical and chemical weathering; ero	ocion and
quarrying.	Joioti, and
SECOND CYCLE: deposition	
What can you say about where the material weathered from these beds at Dryhill might ever	ntually be
deposited.	

DRYHILL NATURE RESERVE, KENT: KS3 PREPARATION AND FOLLOW-UP IDEAS © UKRIGS ESO-S Project

EARTH SCIENCE HOMEWORK	Pupil Name:	
BUILDING STONE SURVEY: FIRST SITE.		
ADDRESS OF BUILDING (OR DESCRIPTION OF THE SITE)	DRAW IN THIS SPACE A LABELLED SKETCH OF THE STONE USED AT THIS SITE.	
DESCRIPTION OF FIRST ROCK TYPE.		
IS IT METAMORPHIC IGNEOUS, OR SEDIMENTARY? (circle the answer)		
WHY DO YOU THINK THIS ROCK HAS BEEN USED IN THIS PARTICULAR WAY? [think about its strength, chemical and physical resistance, attractiveness for decoration etc.]		
DESCRIBE ANY EVIDENCE OF PHYSICAL OR CHEMICAL WEATHERING [explain how it has occurred & label it on your sketch]		

DRYHILL NATURE RESERVE, KENT: KS3 PREPARATION AND FOLLOW-UP IDEAS © UKRIGS ESO-S Project

EARTH SCIENCE HOMEWORK:	Pupil Name:	
BUILDING STONE SURVEY: SECOND SITE.		
ADDRESS OF BUILDING (OR DESCRIPTION OF THE SITE)	DRAW IN THIS SPACE A LABELLED SKETCH OF THE STONE USED AT THIS SITE.	
DESCRIPTION OF SECOND ROCK TYPE.		
IS IT METAMORPHIC IGNEOUS, OR SEDIMENTARY? (circle the answer)		
WHY DO YOU THINK THIS ROCK HAS BEEN USED IN THIS PARTICULAR WAY? [think about its strength, chemical and physical resistance, attractiveness for decoration etc.]		
DESCRIBE ANY EVIDENCE OF PHYSICAL OR		
CHEMICAL WEATHERING [explain how it has occurred & label it on your sketch]		